**Goal 1: Equitably Improve Student Access, Learning and Success**

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| **STRATEGIC DIRECTION** | **OBJECTIVE** | **STRATEGY** |
| **1.Equitably Improve Student Access, Learning and Success**Create opportunities for thoughtful reflection that use quantitative and qualitative data to improve student outcomes**Aligns with District Strategic Goal #1: Enhance Student Learning and Success.** | 1.1 Improve the steps for the completion of certificates, degrees and for transfer readiness to increase the number of student earning certificates, degrees and who are transfer ready. | A. Improve educational pathways, including distance education, to articulate options for students. **ONGOING** |
| B. Improve strategies for students to complete an Educational Plan. **ONGOING** |
| C. Develop statewide Associate Degrees for Transfer (ADT's) for which local degrees exist.**DONE** |
| D. Reevaluate local degree requirements. **DONE** |
| E. Explore the feasibility of a English for Career Technical Education (CTE) and a math for CTE course that meets the prerequisites for transfer. **DONE** |
| F. Develop Per Ankh, Learning Communities, and Linked Learning to increase the number of students earning degrees and certificates, and the number of students who are transfer ready. **ONGOING** |
| 1.2 Expand the definition of student success to include outcomes for career/skills development and the needs of life-long learners. | A. Improve strategies that allow students to explore career options. **ONGOING** |
| B. Develop measures of success appropriate for students seeking career/skills development and for life-long learners. **DONE** |
| C. Explore new educational pathways. **ONGOING** |
| 1.3 Improve orientation and advisement practices. | A. Improve one-on-one and drop-in counseling. **ONGOING** |
| B. Develop consistent e-counseling services. **ONGOING** |
| C. Improve student readiness for online education. **ONGOING** |
| D. Develop a comprehensive early alert system. **ONGOING** |
| E. Increase the effectiveness of college orientation, First Year Experience and the use of mentors. **ONGOING** |
| 1.4 Use multiple measures of assessment to improve student placement. | A. Develop alternate placement strategies for CTE programs. **NO LONGER RELEVANT** |
| B. Develop pilot programs in math and English to use high school grades and other standardized evaluations for placement in college level classes. **DONE**  |
| 1.5 Improve the effectiveness of campus-wide instructional support. | A. Increase group and online tutoring options and improve tutor training. **ONGOING** |
| B. Improve connections, collaboration, and alignment between instruction and student services. **ONGOING** |
| C. Improve online library reference options. **ONGOING** |
| 1.6 Increase and promote equitable access and success for all students. | A. Improve awareness of all Contra Costa College services that impact student equity, access and success. **ONGOING** |
| B. Develop strategies to identify and improve equity gaps in student success among all demographic and socio-economic groups. **ONGOING** |
| 1.7 Increase student learning and success by setting institutional standards for course success rate, course retention rate and the number of students earning certificates, degrees and who are transfer ready.  | A. Identify and implement interventions to increase course success rates, course retention rates and the number of student completing certificates, degrees and who are transfer ready by .5% annually and by 2.5% over five years and report the progress to the college community. |